

| Nr. | Titel | Zeit/Ort | Lehrende |
|------------------|---|--|--------------|
| BA KP Hi 12.1/1b | Multilingual Childhoods (in English language) | Donnerstag: 16:00 - 18:00, wöchentlich (ab 10.10.2024), <i>Online</i> , Ort: HIB_220 Seminarraum mit Monitor (ohne PC Sprachwerkstatt nicht Rollst.geeignet), (Querwoche) Termine am Donnerstag, 16.01.2025 16:00 - 18:00, Ort: (HiB_220) | Rohrman, Tim |
| | <p>This seminar combines six online lectures with international experts and students from five universities, with face-to-face meetings in Hildesheim focusing on exchange in the group (in English language), to prepare for the international sessions. The seminar connects to a one-week seminar with international guests in April 2025 (summer semester).</p> <p>In diverse and heterogeneous societies, both migration and multilingualism play a crucial role in children's language development, learning support, and full integration into ECEC systems. The seminar sheds light on how ECEC institutions deal with children and families from diverse linguistic backgrounds, and what we can learn from one another when supporting the linguistic, social, emotional, and intellectual needs of multilingual learners.</p> <p>This year's team includes renowned teachers and experts from Austria, Germany, Luxembourg, Switzerland and USA. Participants will benefit from a wide range of contributions from classroom-based approaches to thought-provoking presentations of up-to-date scientific research on multilingual practices across national and international contexts. Breakout rooms and interactive tasks will stimulate dialogue among students and teachers.</p> <p>For the face-to-face meetings in Hildesheim, students will read and prepare English journal articles for discussion. Main focus will be exchange of ideas and joint discussion. It is not necessary to speak or read English well – but you should be willing to talk and argue even if you are not sure about the right words for questions and arguments. We will learn from each other!</p> | | |
